Date

Grade:

learning to calculate

with the abacus

Length: 20 minutes
Material: pencil, colouring
pencils and scissors

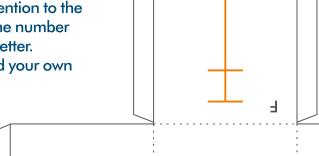




activity 12:

Create your dice

Observe the letter shown in each dice face. Then, pay attention to the legend and represent the number corresponding to each letter. Finally, cut out and build your own dice.



LEGEND

$$A = 1$$
$$B = 2$$

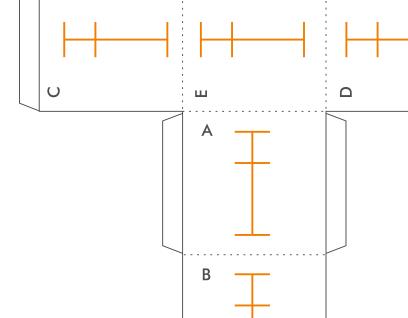
$$C = 3$$

 $D = 4$

$$E = 5$$

$$E = 5$$

 $F = 6$



TEACHER'S VERSION

learning to calculate with the abacus

Length: 20 minutes

Material: glue stick

Organisation: individual

Content: correspondence
between quantities and abacus
representation

activity 12:

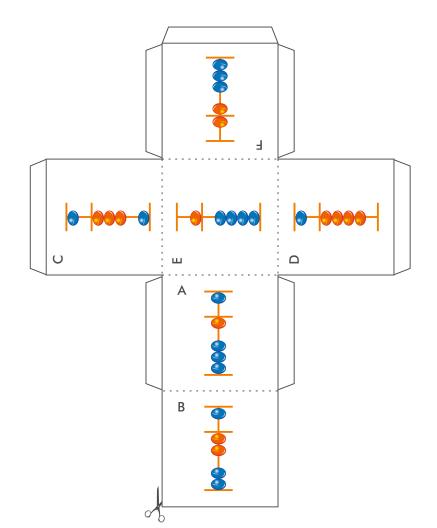




Create your dice

Information for the teacher

The teacher shall have already built a dice as sample and will explain how to solve the activity.



A - 1 B - 2 C - 3 D - 4 E - 5 F - 6







Length: 10 min

Reach the finish line

Main ability practised: Analytical Skills.

Using the dice previously created, play the following game:

The children will sit side by side and play in turns. Each player will roll the dice and afterwards, take as many steps as indicated in the same. And succesively until one student read the finish line or, otherwise, it is much more ahead than the rest.

Note: the teacher shall mark the finish line with some object or simply by indicating that it should reach the wall.