

Name and surname: _____

Grade: _____ Date _____

Learning to calculate with the abacus

session
10



Length: 20 minutes

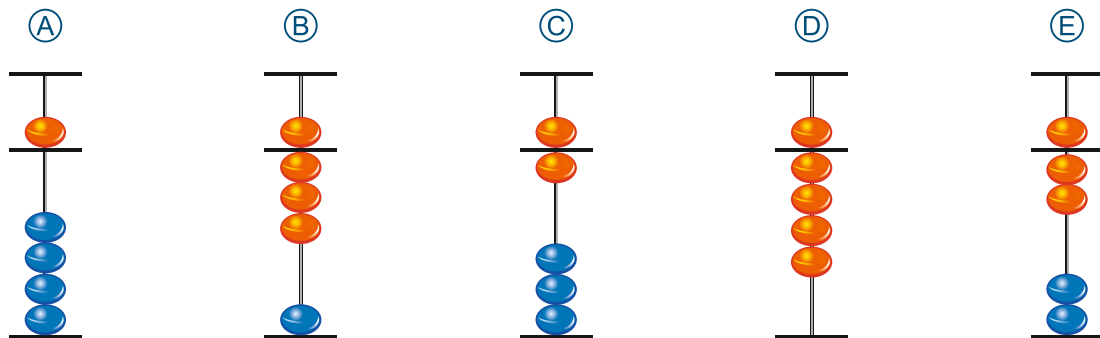
Material: pencil, colouring pencils
and abacus

activity 16:

Link with arrows

Link each abacus with the number it represents.

Then, do with your abacus the movements required to represent the numbers shown in the abacus from the following activity.



4 8 5 3 6 1 7 2 9

Learning to calculate with the abacus

Length: 20 minutes

Material: none

Organisation: individual

Content: acknowledging the value of the upper bead and its position

session
10



activity 16:

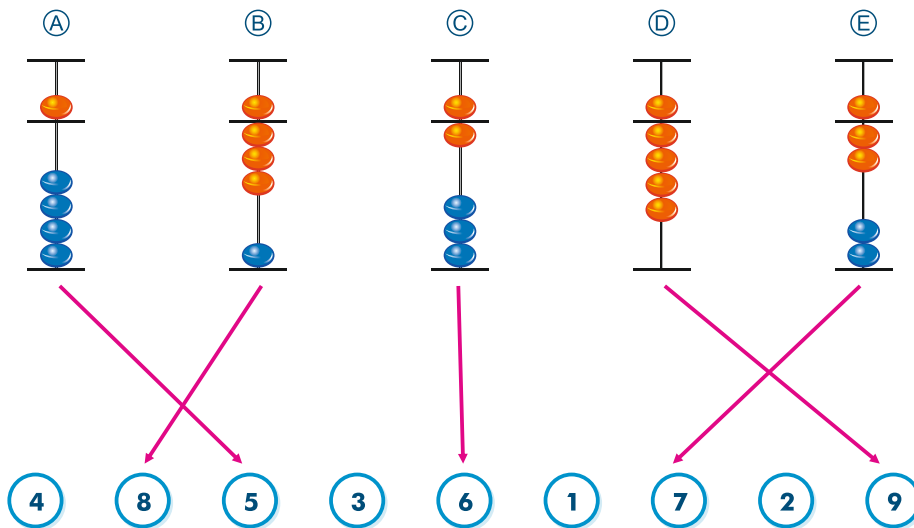
Link with arrows

Information for the teacher

Review how to add and subtract using the lower beads and introduce the upper bead.

Emphasize that to add and subtract with the upper bead it is necessary to use only the index finger.

Once the movements have been reviewed and some exercises done, it is time to solve the activity with the student.





Game 10

Length: 10 min

Orchestra Conductor

Main ability practised: Observation skills.

This game also enhances: Attention & Concentration and Creativity.

A student leaves the class while the teacher appoints someone (present in the classroom) to be the orchestra conductor, when the student who is outside comes back into the classroom, he/she must find out who the conductor is.

To find out, the conductor will represent with mimic playing some instrument and the rest of colleagues shall imitate him. The conductor will change the instrument and the rest shall pay attention to follow him without being obvious who the conductor is and who the musicians are.

When the round is over, the conductor will be the one to leave the classroom.

Developed by:



in collaboration with: www.orientacionandujar.es